2016-2英语报纸牵手课堂

Exercise·Unit1 8B

Ⅰ. Write out the words that go with the descriptions(根据词义解释写出单词，首字母已给出) (6分)

1. a thing that is known to be true, especially when it can be proved — f\_\_\_\_\_\_

2. all the plants, animals and things that exist in the universe that are not made by people — n\_\_\_\_\_\_

3. to exchange information, news, ideas, etc. with sb — c\_\_\_\_\_\_

4. to destroy, damage, injure or kill sb / sth by fire — b\_\_\_\_\_\_

5. giving your attention to sth because you enjoy finding out about it or doing it — i\_\_\_\_\_\_

6. a small book of plain paper for writing notes in — n\_\_\_\_\_\_

Ⅱ. Complete the sentences with proper expressions in the box (用方框内所给短语填空)(6分)



1. This pollution can make direct harm to \_\_\_\_\_\_\_\_\_\_\_\_.

2. “Respect \_\_\_\_\_\_\_\_\_\_\_” is another lesson that is taught from the books of Indian culture.

3. To \_\_\_\_\_\_\_\_\_\_\_\_, you’d better exercise every day and eat more fruit and vegetables.

4. He \_\_\_\_\_\_\_\_\_\_\_\_ collecting coins and took up doing that recently.

5. Why don’t you sit down and \_\_\_\_\_\_\_\_\_\_\_\_ your brother?

6. Paper cutting is usually put up on the windows, doors \_\_\_\_\_\_\_\_\_\_\_\_ walls.

Ⅲ. Fill in the blanks with the verbs in their proper forms (用所给动词的适当形式填空)(5分)

1. Dickson \_\_\_\_\_\_ (want) to visit as many places as possible during the coming summer holiday.

2. Lucy, keep quiet, please. The children \_\_\_\_\_\_ (sleep).

3. Look! A bright moon \_\_\_\_\_\_ (shine) in the sky.

4. As Mary sees words she \_\_\_\_\_\_ (not understand) in a book, she always looks them up in a dictionary.

5. Why must you be talking so loudly while others \_\_\_\_\_\_ (study)?

Ⅳ. Complete the sentences according to the Chinese given (根据括号内的汉语，完成下列句子，每空一词)(10分)

1. \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ (感谢你) helping me repair the computer.

2. What the teacher said \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ (使这个女孩更加努力学习).

3. Many kinds of wild animals are \_\_\_\_\_\_ \_\_\_\_\_\_ (处于危险中). We must do something to save them.

4. This young man can \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ (完成) two adult people working almost all day in one day!

5. These factories always \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ (释放有害气体) into the air, so they should be closed.

Exercise·牵手课堂

Ⅰ. Write out the words that go with the descriptions(根据词义解释写出单词)（5分）

1. to do what you are told — o\_\_\_\_\_\_

2. a sign that has a fixed meaning — s\_\_\_\_\_\_

3. anything that is not a solid or a gas — l\_\_\_\_\_\_

4. to disappear or go away — v\_\_\_\_\_\_

5. to make something fall down — d\_\_\_\_\_\_

Ⅱ. Fill in the blanks with the words in their proper form(用所给词的适当形式填空)（5分）

1. Jane looked \_\_\_\_\_\_ so I repeated the question. (puzzle)

2. I can see some \_\_\_\_\_\_ cleaning the street when I go to school every day. (clean)

3. The zoo is open from 9 a.m. to 5 p.m. \_\_\_\_\_\_. (day)

4. Joe enjoyed sleeping \_\_\_\_\_\_ in bed after a long time of study. (comfortable)

5. Look! A plastic bag is \_\_\_\_\_\_ in the water. (float)

Ⅲ. Choose the proper word or phrase to complete each sentence(从括号内选出适当的词或短语填空)（5分）

1. When you freeze water, it will become a \_\_\_\_\_\_. (solid, liquid)

2. If you have to wait twenty minutes for the movie to start, you must become \_\_\_\_\_\_.

(patient, impatient)

3. Please \_\_\_\_\_\_ the television before you go to bed. (turn off, turn on)

4. When I get home from work I like to \_\_\_\_\_\_ myself with a bottle of orange juice. (relaxing, relax)

5. There was so \_\_\_\_\_\_ traffic that we were an hour late. (many, much)

Ⅳ. Choose the word or expression which is the closest in meaning to the underlined part in each sentence(选择与下列各句画线部分意思相近的单词或短语)（4分）

A. valuable

B. continue to be something

C. done completely

D. making something completely clean and tidy

( )1. Nothing is more precious than friendship.

( )2. We spent all Saturday morning cleaning up our classroom.

( )3. The doctor gave her a thorough examination before the operation (手术).

( )4. They remain the best friends although they had some misunderstandings (误解) before.

Exercise·牵手课堂

Ⅰ. Write out the words that go with the descriptions (根据词义解释写出单词)（6分）

1. to become bigger or greater in amount— i\_\_\_\_\_\_

2. to get lost, especially without warning or explanation— v\_\_\_\_\_\_

3. to do things in a particular way— b\_\_\_\_\_\_

4. to place a dead body in a grave— b\_\_\_\_\_\_

5. impossible or nearly impossible to see— i\_\_\_\_\_\_

6. someone who pays for goods or services— c\_\_\_\_\_\_

Ⅱ. Choose the proper word to complete each sentence (从括号内选出适当的词填空)（6分）

1. When I studied in England, I received a letter from my family \_\_\_\_\_\_ . (month; monthly)

2. Please turn on the light. I can’t see the notice \_\_\_\_\_\_. (clearly; clear)

3. You should be \_\_\_\_\_\_ with fire or you’ll get burnt. (care; careful)

4. It’s \_\_\_\_\_\_ for us to do that dangerous job. (possible; impossible)

5. Frank is my good friend. I like him because he is \_\_\_\_\_\_ and kind. (polite; politely )

6. Do you want to have a talk? Just you and \_\_\_\_\_\_. (me; I)

Ⅲ. Fill in the blanks with the words in their proper forms (用所给词的适当形式填空)（5分）

1. The parents celebrated their son’s \_\_\_\_\_\_ (five) birthday on October 9, 2015.

2. John \_\_\_\_\_\_ (explanation) why he was late in the morning.

3. Please tell us which wire \_\_\_\_\_\_ (connect) the computer with the printer.

4. He cannot refuse if you ask \_\_\_\_\_\_ (polite).

5. All the \_\_\_\_\_\_ (electricity) work was done by my brother in my home.

Ⅳ. Complete the sentences according to the Chinese given (根据括号内的汉语，完成下列句子)（10分）

1. Do you \_\_\_\_\_\_ \_\_\_\_\_\_ (同意) me about the need for more food?

2. There is something I \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ (不能告诉你) before you leave.

3. The e-mail contained \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ (一些重要信息).

4. The students \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ (搞恶作剧) me on the first day of the new term.

5. Mike has won the maths competition twice; he \_\_\_\_\_\_ \_\_\_\_\_\_ (一定) very smart.

V. Rewrite the sentences as required (按要求改写句子，每空格限填一词)（10分）

1. They will have a discussion about that topic this weekend. （改为一般疑问句）

\_\_\_\_\_\_ they \_\_\_\_\_\_ a discussion about that topic this weekend?

2. I think the sweater is too expensive. (改为否定句)

I \_\_\_\_\_\_ \_\_\_\_\_\_ the sweater is too expensive.

3. The magazine is published once a month. (对画线部分提问)

\_\_\_\_\_\_ \_\_\_\_\_\_ is the magazine published?

4. Don’t be late next time. (改为同义句)

\_\_\_\_\_\_ \_\_\_\_\_\_ be late next time.

5. Linda said, “I don’t know the woman.” (改为间接引语)

Linda said \_\_\_\_\_\_ \_\_\_\_\_\_ know the woman.

Exercise·牵手课堂

Ⅰ. Write out the words that go with the descriptions(根据词义解释写出单词)：（6分）

1. something is given to someone who is successful in a competition — p\_\_\_\_\_\_

2. a natural ability or skill to do something well — t\_\_\_\_\_\_

3. to have earned something by good actions or behaviour — d\_\_\_\_\_\_

4. the knowledge and skill that you have gained through doing sth for a period of time — e\_\_\_\_\_\_

5. to produce a book or magazine, etc. and sell it to the public — p\_\_\_\_\_\_

6. most important; main — c\_\_\_\_\_\_

Ⅱ. Fill in the blanks with the words in their proper forms(用所给词的适当形式填空)：（5分）

1. Are there any \_\_\_\_\_\_ about how to deal with this problem? (suggest)

2. My father is an \_\_\_\_\_\_ of the Daily Telegraph, so he is very busy every day. (edit)

3. We must make a \_\_\_\_\_\_ about what to do next by tomorrow. (decide)

4. \_\_\_\_\_\_, I think we should accept their offer.(brief)

5. The magazine will appear in a new \_\_\_\_\_\_ from next month. (designer)

Ⅲ. Choose the right phrases and fill in the blanks with their proper forms (选用方框内词语的适当形式填空，每个词语只能使用一次)：（6分）



1. I think every teacher should \_\_\_\_\_\_\_\_\_\_\_\_\_ his students’ study.

2. Our manager asked me to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the office for a few days while she was away.

3. Please keep quiet! They are \_\_\_\_\_\_\_\_\_\_\_\_\_ in the next room now.

4. Mary and Peter couldn’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a date for the wedding.

5. It’s good for you to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ your problem with your friends.

6. This dress is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ expensive, but Ann buys it at last.

Ⅳ. Complete the sentences according to the Chinese given (根据括号内的汉语，完成下列句子)：（10分）

1. We \_\_\_\_\_\_ \_\_\_\_\_\_ (应该) be more careful with our homework.

2. — It’s raining! And we can’t go on a picnic today!

— \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ (真遗憾)!

3. Jack, I hear you \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_(被选为) the president of our committee. Congratulations!

4. He will finish reading the book \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ (一星期后).

5. I can’t say \_\_\_\_\_\_ (是否) or not they can come on time.

Exercise·牵手课堂

I. Read the sentences and fill in the blanks with proper prepositions (5分)

1. She is waving a white handkerchief \_\_\_\_\_\_ her friends on the train.

2. We all know that drug taking is \_\_\_\_\_\_ the law.

3. Bill pulled \_\_\_\_\_\_ the rope so that he could climb up.

4. Simon described himself \_\_\_\_\_\_ a doctor.

5. Susan walked \_\_\_\_\_\_ the trap because of her carelessness.

Ⅱ. Choose the proper word or phrase to complete each sentence

1. Blind people are highly sensitive to \_\_\_\_\_\_ (sight; hearing).

2. Time flies! Ten days \_\_\_\_\_\_ (seemed; sounded) like a flash.

3. Though pets are lovely, we don’t \_\_\_\_\_\_ (let; allow) them in public.

4. The manager agreed that John and Charlie could \_\_\_\_\_\_ (both; all)be guests.

5. The baby is sleeping with a Teddy Bear \_\_\_\_\_\_ (besides; beside) him.

6. He was so tired that he fell \_\_\_\_\_\_ (sleepy; asleep) at his desk.

7. Xiao Ming was standing \_\_\_\_\_\_ (in front of; in the front of) me in the line.

8. The paper had fallen down \_\_\_\_\_\_ (between; among) the desk and the wall.

Ⅲ. Fill in the blanks with the words in their proper forms(用所给词的适当形式填空)(10分)

1. The manager \_\_\_\_\_\_ a magic show for Saturday night. (book)

2. If you are \_\_\_\_\_\_ you will study for another year. (sense)

3. He \_\_\_\_\_\_ us out into the grounds. (lead)

4. He was so tired after running that he \_\_\_\_\_\_ on the ground. (lie)

5. \_\_\_\_\_\_ down the Christmas tree on the farm is very interesting. (cut)

6. The television’s been \_\_\_\_\_\_ since the storm. (die)

7. To our surprise, her eyes were \_\_\_\_\_\_ with tears. (wet)

8. The baby \_\_\_\_\_\_ me while I was on the phone. (interrupt)

9. I certainly don’t have anything \_\_\_\_\_\_ — my record speaks for itself. (prove)

10. I had a bad cold and I couldn’t stop \_\_\_\_\_\_. (cough)

Ⅳ. Choose the word or expression which is closest in meaning to the underlined part in each sentence (从方框内选出与画线部分意义接近的词或词组)(5分)

 ( )1. Can you repeat your question?

( )2. Have they decided on the position of the new building yet?

( )3. Since she is seriously ill, we have to send for a doctor at once.

( )4. The children exclaimed with great joy when their football team won.

( )5. Mind you, don’t cut yourself, because that knife’s very sharp.

V. Rewrite the sentences as required（按要求改写句子，每空格限填一词）(6分)

1. The towel isn’t mine. (保持句意基本不变)

The towel \_\_\_\_\_\_ \_\_\_\_\_\_ to me.

2. Watch out! The floor’s wet. You might slip. (保持句意基本不变)

\_\_\_\_\_\_ \_\_\_\_\_\_! The floor’s wet. You might slip.

3. We didn’t go out for a walk. It was raining. (保持句意基本不变)

We \_\_\_\_\_\_ go out for a walk \_\_\_\_\_\_ it was raining.

Exercise·Unit6 牵手课堂

Ⅰ. Complete the sentences with a, an, the or “/” (用a，an，the，补全句子，不需要填冠词的打“/”)（5分）

1. I have got \_\_\_\_\_\_ e-dictionary from my uncle.

2. Mr Smith will go to Shanghai by \_\_\_\_\_\_ plane tomorrow.

3. — Which one is your sister?

— \_\_\_\_\_\_ one in a red skirt under the big tree.

4. We can have \_\_\_\_\_\_ bluer sky if we create \_\_\_\_\_\_ less polluted world.

5. In the United States, Father’s Day falls on \_\_\_\_\_\_ third Sunday in \_\_\_\_\_\_ June.

Ⅱ. Write out the words that go with the descriptions (根据词义解释写出单词，首字母已给出)（5分）

1. in or to a foreign country — a\_\_\_\_\_\_

2. the woman leader of a country — q\_\_\_\_\_\_

3. very good — e\_\_\_\_\_\_

4. the customs, beliefs, etc of a particular country

— c\_\_\_\_\_\_

5. belonging to or about France or its people — F\_\_\_\_\_\_

Ⅲ. Choose the proper word to complete each sentence (从括号中选出适当的词，并用其适当形式填空)（5分）

1. Lily wants to find a teacher to learn \_\_\_\_\_\_. (France, French)

2. His experience has a special \_\_\_\_\_\_ for me. (attract, attraction)

3. Who can tell me how many \_\_\_\_\_\_ there are in America? (regions, areas)

4. There are many \_\_\_\_\_\_ and natural places in my hometown. (scenic, scene)

5. We all agree to elect him the \_\_\_\_\_\_ of our team. (lead, leader)

Ⅳ. Complete the sentences according to the Chinese given (根据括号内的汉语，完成下列句子)（10分）

1. You should prepare for many things before you \_\_\_\_\_\_ \_\_\_\_\_\_ (出国).

2. Can I \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ (接着做另一件事) watch TV for a while after finishing my homework?

3. \_\_\_\_\_\_ \_\_\_\_\_\_ (既然) you’ve grown up, you shouldn’t depend on your parents.

4. English is popular in many countries, \_\_\_\_\_\_ \_\_\_\_\_\_ (例如) Britain, America, Canada, India and so on.

5. The Internet has a good influence on young people \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ (在某些方面)

Exercise·牵手课堂

Ⅰ. Write out the words that go with the descriptions (根据词义解释写出单词，首字母已给出)（5分）

1. not wide — n\_\_\_\_\_\_

2. the act of listening to, looking at or thinking about sth/ sb carefully — a\_\_\_\_\_\_

3. willing to give money or spend time — g\_\_\_\_\_\_

4. to talk in a friendly way — c\_\_\_\_\_\_

5. someone who writes books — a\_\_\_\_\_\_

Ⅱ. Complete the sentences. Use ’s or s’. (用 ’s或s’补全句子)（5分）

1. Who is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (favourite player/ Henry)?

2. We should remember \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(birthdays/ our parents).

3. Can you find \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (exits/ the hotel)?

4. Let’s bring some \_\_\_\_\_\_\_\_\_\_\_\_\_ (clothes/ children).

5. Mr Smith has two daughters. He is \_\_\_\_\_\_\_ (father/ Sandy and Mandy).

Ⅲ. Fill in the blanks with the words in their proper forms (用所给单词的适当形式填空)（5分）

1. \_\_\_\_\_\_ telephone number do you want to know? (who)

2. I believe your parents will be \_\_\_\_\_\_ with your success. (please)

3. Do you understand the \_\_\_\_\_\_ purpose (目的) to write the article? (author)

4. Everyone likes the daughter of \_\_\_\_\_\_. (their)

5. I’m looking for some new stamps as well as some old \_\_\_\_\_\_. (one)

Ⅳ. Complete the sentences according to the Chinese given (根据括号内的汉语，完成下列句子)（10分）

1. Nobody believes he can finish the project \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ (独立地).

2. Now that your little sister \_\_\_\_\_\_ \_\_\_\_\_\_ (想要) eating something, give her some bread.

3. We should \_\_\_\_\_\_ \_\_\_\_\_\_ (注意) to our teacher in class.

4. I plan to go hiking with a few \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ (我的朋友) this weekend.

5. You’d better not make a telephone call when you are \_\_\_\_\_\_ \_\_\_\_\_\_ (在工作).

Unit1牵手课堂

Ⅰ. 1. fact 2. Nature 3. communicate 4. Burn 5. interested 6. notebook

Ⅱ. 1. living things 2. one another 3. keep healthy

4. is interested in 5. communicate with 6. as well as

Ⅲ. 1. wants 2. are sleeping 3. is shining 4. doesn’t understand 5. are studying

Ⅳ. 1. Thank you for 2. made the girl study harder

3. in danger 4. do the job of 5. release harmful gas

Unit2牵手课堂

Ⅰ. 1. obey 2. symbol 3. liquid 4. vanish 5. drop

Ⅱ. 1. puzzled 2. cleaners 3. daily 4. comfortably 5. floating

Ⅲ. 1. solid 2. impatient 3. turn off 4. relax 5. much

Ⅳ. 1. A 2. D 3. C 4. B

Unit3牵手课堂

Ⅰ. 1. increase 2. vanish 3. behave 4. bury 5. invisible 6. customer

Ⅱ. 1. monthly 2. clearly 3. careful 4. impossible 5. polite 6. me

Ⅲ. 1. fifth 2. explained 3. connects 4. politely 5. electrical

Ⅳ. 1. agree with 2. can’t tell you

3. some important information 4. played a trick on 5. must be

Ⅴ. 1. Will; have 2. don’t think 3. How often 4. You mustn’t 5. she didn’t

Unit4牵手课堂

Ⅰ. 1. prize 2. talent 3. deserve 4. Experience 5. publish 6. chief

Ⅱ. 1. suggestions 2. Editor 3. decision 4. Briefly 5. design

Ⅲ. 1. be responsible for 2. take charge of 3. holding a meeting

4. agree on 5. talk over 6. a bit

Ⅳ. 1. ought to 2. What a shame 3. were elected to be

4. in one week’ s time 5. whether

Unit5牵手课堂

Ⅰ. 1. to 2. against 3. at 4. as 5. into

Ⅱ. 1. hearing 2. seemed 3. allow 4. both

5. beside 6. asleep 7. in front of 8. between

Ⅲ. 1. booked 2. sensible 3. led 4. lay 5. Cutting

6. dead 7. wet 8. interrupted 9. to prove 10. coughing

Ⅳ. 1-5 BGDEC

Ⅴ. 1. doesn’t belong 2. Look out / Take care 3. didn’t; because

Unit6 牵手课堂

Ⅰ. 1. an 2. / 3. The 4. a; a 5. the; /

Ⅱ. 1. abroad 2. queen 3. excellent 4. culture 5. French

Ⅲ. 1. French 2. attraction 3. regions 4. scenic 5. leader

Ⅳ. 1. go abroad 2. go on to 3. Now that 4. such as 5. in some ways

Unit7牵手课堂

Ⅰ. 1. narrow 2. attention 3. generous 4. chat 5. author

Ⅱ. 1. Henry’s favourite player 2. our parents’ birthdays

3. the hotel’s exits 4. children’s clothes 5. Sandy and Mandy’s father

Ⅲ. 1. Whose 2. pleased 3. author’s 4. theirs 5. ones

Ⅳ. 1. on his own 2. feels like 3. pay attention 4. friends of mine 5. at work