**教学设计**

**——The three tortoises**

**青浦区东方中学 吴亦多**

**一、教材分析**

牛津英语7BUnit5中的The happy farmer and his wife、Unit6中的The grasshopper and the ant以及Unit9中的Mr. Wind and Mr. Sun都进行了故事阅读的教学。本堂课是一个拓展阅读，教学材料选自上海外语教育出版社出版的《妙语短篇》。在教学过程中，希望将故事阅读教学与语音学习结合，训练学生对句子重音的把握和有情感的表达，从而改善学生的语音语调。

本文是一篇小故事，短小幽默，难易度适中。第一部分是问题的起因，第二部分是问题的解决方案，第三部分则是故事的意外转折。

本文共194个字，生词不多，主要有：tortoise，elder, once upon a time, reach for等，学生可以根据音标进行识读，也能借助上下文和图片进行理解。此外，文本中对话较多，在进行语音训练时，需要学生通过理解人物情感和性格后，进行表达和表演。

**二、学情分析**

本课的教学对象是东方中学七（8）班学生，大部分学生课堂表现比较积极，但是学生的语音语调水平参差不齐。有不少同学只注意英语表达的意思而忽视在说的过程中运用句子重音来传递不同的信息。在平时的朗读训练中，有些学生仍不能用不同的语气来进行情感的表达。在前一阶段的课堂教学中已经结合前几课的故事阅读教学，让学生了解了句子重音的规则及情感表达的概念。希望通过本堂课的教学对巩固、提高他们的语音能力有所帮助。

**三、教学设计**

**Learning objectives**

By the end of this class, students are expected to

* understand the meaning of some new words in the context: tortoise, once upon a time, argue, elder, reach for;
* get the main idea of the story through reading;
* express with correct sentence stress and emotions;
* be aware of respecting the elders and trusting friends.

**Teaching focus**

* to help students get the main idea of the story;
* to guide students to express with correct sentence stress and emotions.

**Learning difficulties**

* to act out the story with correct sentence stress and emotions.

**Teaching procedures**

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| **Teaching procedures:** | **Learning activities** | **Purposes** |
| **I. Pre-reading**  | 1. Enjoy a short play about The grasshopper and the ant.
2. Read the sentences and learn the rules of sentence stress.
 | 复习前一阶段所学内容。引出朗读句子重音的规则 |
| **II. While-reading** | 1. Read the first part of the story and complete the table.
2. Read the second and the third part of the story and answer the questions.
3. Practice reading the sentences with stress and emotions.
4. Read the whole story aloud with suitable stress and emotions.
 | 引导学生理解文本，读懂故事。分析人物的情绪变化。操练如何用正确的句子重音和情感进行表达。 |
| **III. Post-reading** | Act the story out in the group of four. | 巩固对文本的理解，综合运用正确的语音语调进行表达。 |
| **Homework** | Suppose you are one of the tortoises, write down the story in your own words and tell your friend about the story. (Pay attention to the sentence stress and emotions.) | 巩固本课时所学内容 |